



FACULTY DEVELOPMENT COURSE PEER REVIEW

FEED YOUR BRAIN

because teaching IS a learning profession

WHAT IS A COURSE PEER REVIEW?

A Peer Review is a collaborative effort among faculty to provide feedback and suggestions for online course design. Usually performed during Spring semester, a rubric with a foundation in Quality Matters standards is used to evaluate an online course. Faculty will get a better sense of what is working well in their course, areas for improvement, and suggestions for course enhancements. Feedback from your peers can be a meaningful tool in professional development as well as allowing faculty to share their knowledge and expertise in online course design.

WHY SHOULD I GET INVOLVED?

- Relevant and practical professional development
- Online course improvement suggestions and ideas
- Improve course accessibility
- Gain ideas for implementing equitable teaching practices
- Collaborate with peers to identify common challenges
- Share knowledge of online course design with peers

Visit the
CTLE SharePoint
for more information
& Zoom Links



<https://mnscu.sharepoint.com/teams/SCC/Prod/SAA/CTLE>

HAVING AN ONLINE COURSE REVIEWED

- Prepare your course for review by utilizing the Peer Review rubric
- Course must have been taught for at least 1 year
- Support provided through CTLE pre- and post-review
- Entire process takes approximately 8-9 weeks
- Can prepare your course for Quality Matters certification
- Monetary stipend

REVIEWING AN ONLINE COURSE

- Must have completed either the APPQMR or IYOC Quality Matters course
- Write meaningful and constructive feedback for your peers
- Gain ideas and concepts to implement into own courses
- Monetary stipend

INTERESTED?

- Contact CTLE to discuss getting started!

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The South Central College CTLE supports, promotes, and enhances excellent, effective, and inclusive teaching to support student engagement, learning, and success.